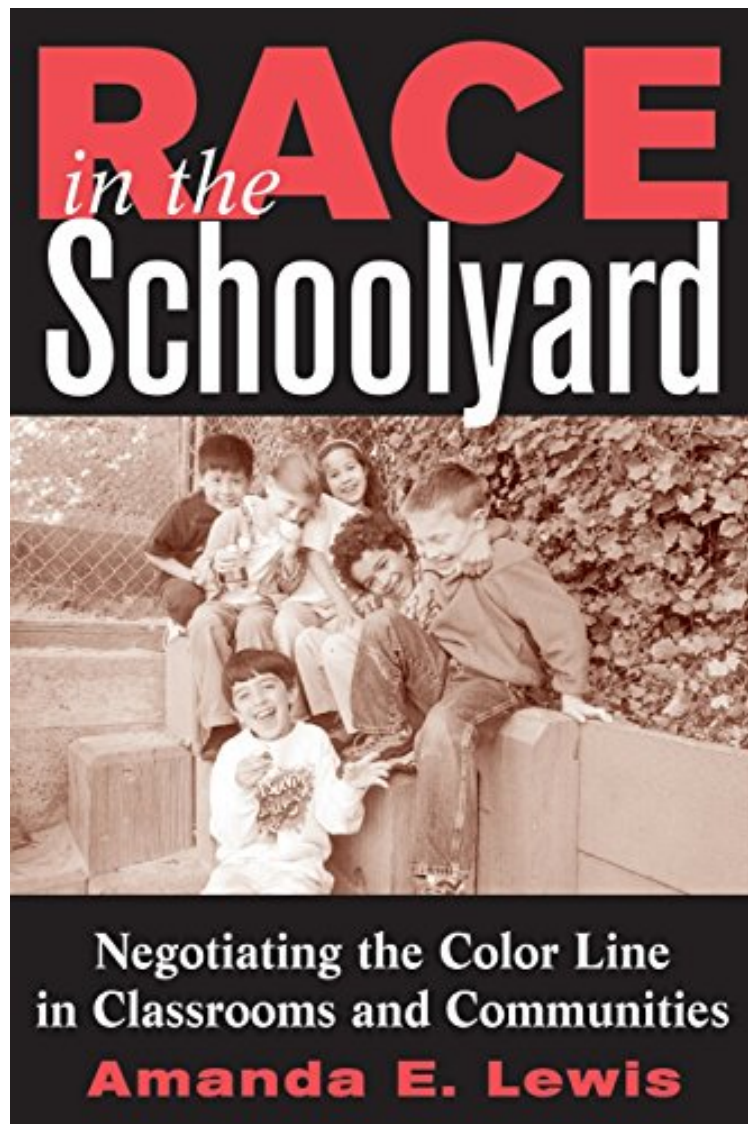


(Mobile pdf) Race in the Schoolyard: Negotiating the Color Line in Classrooms and Communities (Rutgers Series in Childhood Studies)

Race in the Schoolyard: Negotiating the Color Line in Classrooms and Communities (Rutgers Series in Childhood Studies)

Amanda E Lewis

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#493488 in Books Rutgers University Press 2003-03-18Ingredients: Example IngredientsOriginal language:EnglishPDF # 1 8.86 x .63 x 6.36l, .78 #File Name: 0813532256264 pages | File size: 58.Mb

Amanda E Lewis : Race in the Schoolyard: Negotiating the Color Line in Classrooms and Communities (Rutgers Series in Childhood Studies) before purchasing it in order to gage whether or not it would be worth my time, and all praised Race in the Schoolyard: Negotiating the Color Line in Classrooms and Communities (Rutgers Series in Childhood Studies):

0 of 0 people found the following review helpful. Good Introduction to Schools and Race, Maybe Not the Most Current Study
By Abby Phipps
I read *Race in the Schoolyard* for a book review and discussion as part of a graduate class. I choose the book because I am interested in the way race affects both students in the majority and those in minority groups. The book examines what role race plays in three schools located in very different neighborhoods and with very different racial make ups. If the reader is familiar with schools and racial relationships within educational institutions the findings of the study may not be very surprising. But for those readers new to the racial implications found in classrooms this study would be an excellent place to start. Amanda Lewis addresses racial implications in very different schools with very different racial make ups. For this reason, this book is a great introduction to the topic. The book poses some excellent questions for classroom teachers and school leaders. It forces readers to examine some of their own actions that, while they may think nothing of, may actually be causing or exaggerating racial tensions in their classrooms or schools. The study encourages discussions within schools, grade levels, and classrooms about race; which, depending on the school, may not have occurred before. It allows educators to think about the impacts of race in their schools without accusing them of racism. While the book does allow for some great conversations and is certainly a quality introduction to racial relations in the context of school, it may seem outdated or expected to educators or readers with significant experience in a wide range of school settings. If the reader is familiar with the implications of race in schools this study may seem repetitive. The study does not do much to advance the modern conversation about race in educational institutions, but does allow the unfamiliar reader to get an introduction to racial relations within schools. At the time of publishing the book was undoubtedly a great conversation starter for schools, educators, and those concerned with race in schools. The study does allow the reader to understand where racial conversations were focused during the time of publishing; which, in turn, allows the reader to examine how far the conversation has advanced or how far it still has to come.

0 of 0 people found the following review helpful. Must read
By Rachel
Great perspectives on three schools in Cali, each with a new side to Lewis's views on race.

0 of 0 people found the following review helpful. *Race in the Schoolyard*
By Leigha
Amanda Lewis is making some noise with her book *Race in the Schoolyard*. Her thought provoking work takes us into the classrooms of 3 elementary schools revealing the hidden curriculum that is being taught each day- race. Through a series of interviews and observations, Amanda Lewis sheds light on students, teachers, and administrators, and their culturally incompetent attitudes towards race and the harmful affect that it has, not only on minorities, but those of the macro culture as well. Through deep analysis, she goes on to explain how the educational institution, which is an agent of socialization has a responsibility to tackle race head on, so that positive attitudes are developed and perpetuated later in life.

"*Race in the Schoolyard* is a wonderful book for social scientists studying race, education, and childhood studies. The book showcases the talents of a gifted fieldworker whose theoretically rich work sits on the cutting edge of a growing body of scholarship examining the social worlds of children. School officials, parents, and, most especially, a new generation of teachers will benefit from these lessons on race."-*American Journal of Sociology*
"Instructors may recommend this book to students to whom the topic is surely vital and engrossing and for whom the text will be lively and engaging."-*Contemporary Sociology*
"Lewis moves beyond traditional research methods used to examine achievement gaps and differences in test scores to look closely at the realities of schooling. I highly recommend this work for every person involved in teaching and learning."-*Multicultural Review*
"Through eloquent case studies of three California elementary schools-a white-majority 'good' school, a mostly minority 'tough' school, and an integrated 'alternative' school-[Lewis] demonstrates that schools promote racial inequalities through their daily rituals and practices. Even the notion of a "color-blind" America-an especially popular ideal in the white school-perpetuates racism, Lewis argues, because it denies or dismisses the very real constraints that schools place on minorities. Lewis is nevertheless an optimist, insisting that schools can change ideas of race. . . . Highly recommended. Undergraduate collections and above."-*Choice*
"In this pioneering ethnography in elementary schools, Lewis shows brilliantly how racism is taught and learned in the small places of everyday life."-Joe Feagin, University of Florida and author of *Racist America*
"A wonderful and timely book. Ethnographically rich, theoretically sophisticated, and clearly written, this book addresses the ubiquitous issue of race in all its complexity."-Michele Foster, author of *Black Teachers on Teaching*
"A compelling ethnography of the racial landscape of contemporary schools."-Barrie Thorne, author of *Gender Play: Girls and Boys in School*
Could your kids be learning a fourth R at school: reading, writing, 'rithmetic, and race?
Race in the Schoolyard takes us to a place most of us seldom get to see in action our children's classrooms and reveals the lessons about race that are communicated there. Amanda E. Lewis spent a year observing classes at three elementary schools, two multiracial urban and one white suburban. While race of course is not officially taught like multiplication and punctuation, she finds that it nonetheless insinuates itself into everyday life in schools. Lewis explains how the curriculum, both expressed and hidden, conveys many racial lessons. While teachers and other school community members verbally deny the salience of race, she illustrates how it does influence the way they understand the world, interact with each other, and teach children. This eye-opening text is important reading for educators, parents, and scholars alike.

A compelling ethnography of the racial landscape of contemporary schools -- Barrie Thorne, author of *Gender Play: Girls and Boys in School* A wonderful and timely book -- Michle Foster, author of *Black Teachers on Teaching About the Author* Amanda E. Lewis is an assistant professor of sociology and African American studies and a fellow at the Institute for Research on Race and Public Policy at the University of Illinois at Chicago.