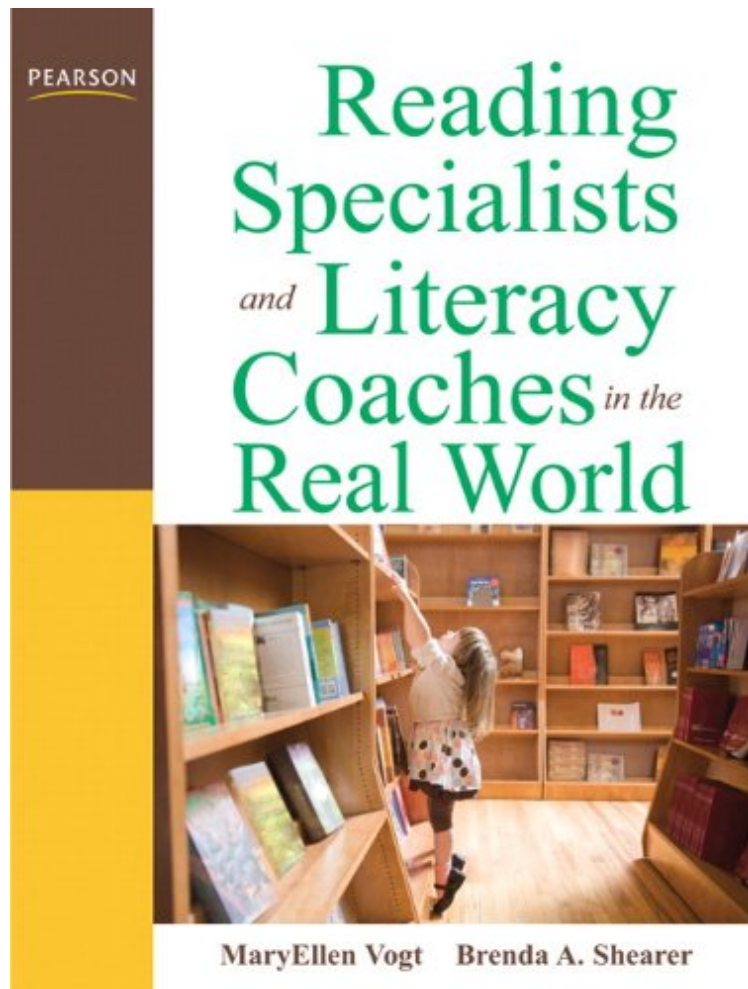


Reading Specialists and Literacy Coaches in the Real World (3rd Edition)

MaryEllen J. Vogt, Brenda A. Shearer
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MaryEllen J. Vogt, Brenda A. Shearer : Reading Specialists and Literacy Coaches in the Real World (3rd Edition) before purchasing it in order to gage whether or not it would be worth my time, and all praised Reading Specialists and Literacy Coaches in the Real World (3rd Edition):

0 of 1 people found the following review helpful. Reading Specialists and Literacy Coaches in the Real WorldBy Jane DoeReading this book for my summer school graduate course. Haven't read it yet , but looking forward to reading it. Looks very informative.8 of 9 people found the following review helpful. Reading Specialists and Literacy in the Real World TextbookBy TabithaI ordered this textbook for my graduate study course in reading education. It is wonderfully formated and the size of the text is easy to read. The font type is also easy to read.The textbook is well organized with bold headers for each section. Each chapter uses a concept map to outline the content of the material

being introduced. Each chapter also contains learning goals, standards, website resource references, a list of recommended readings, points to remember, portfolio and self assessment projects, vignettes, thinking points, and helpful charts that breakdown challenging concepts. This textbook is ideal for educators who desire to become reading education professionals, e.g., literacy coaches, literacy specialists, and reading curriculum developers, etc. This is a career reference textbook in that you will find yourself referring back to the information when planning, coaching, evaluating, assessing, and analyzing programs. It is also a great book for helping literacy educators understand the latest best practices in reading education. The textbook consists of 12 chapters, appendixes, references, and an index. The textbook contains 308 pages including references and a bio on the authors. The textbook contains a number of appendixes (appendixes) references that provide samples of vital information, e.g., sample needs assessment summary, standard based curriculum framework, and examples of two schools' vision statements, etc. The textbook received a score of 4/5 (80%) because it did not contain a glossary of key terms. Key terms were not highlighted, and nor were they consistently boldly displayed within the chapters. Figures and charts had minimal details and required time to decipher--constant looking back to the paragraph (page flipping). The textbook could have also included more examples (listing or samples) about each topic. For example, the cloze information was somewhat shallow. Perhaps they could have listed the variety of cloze activities and their specific use in a chart format. 1 of 2 people found the following review helpful. A Must-have for any RS/LC By C. Rowley Definitely a "must" to be added to any prospective reading specialist/literacy coach. I wish we had used this book at the beginning of my Master's program and not just in the last class. It's well written and easy to read. The authors make you feel comfortable that you may not know everything needed to do your job as a RS/LC but equip you with the steps to start that journey. Each chapter ends with several other resources that can be used to help you in whatever area the chapter discussed. The authors provide practical advice and personal vignettes. I would hope the authors will look to include another edition in the future as the role of the RS/LC continues to change along with education.

A much-needed and unique resource for both literacy coaches and reading specialists! Now in its third edition, *Reading Specialists and Literacy Coaches in the Real World* is a unique resource designed to prepare reading specialists and literacy coaches to implement reading programs at the school and district level. It includes both theoretical and practical information about the varied roles of reading specialists and literacy coaches to prepare administrators to coordinate, implement, and evaluate programs for teaching reading/language arts. Rave Reviews I would suggest this book to anyone who is a reading specialist or a member of a literacy team. I see this text as being a great guidebook to creating, implementing, and maintaining a school-wide or district-wide literacy program. After reading this book I have a new found appreciation for someone who has to work with so many different teaching styles and resources out there. -Allie Smith, Wilshire Park, St. Anthony, MN The content of this text covers excellent topics to help reading specialists and literacy coaches understand their roles. - Donna Schweitzer, Forwood Elementary School, Wilmington, DE New Features of the Third Edition: More information on Reading Next, Response to Intervention and other national reports, particularly in the secondary schools. Updated discussions of evolving standards, enacting standards, professional development, mentorship and assessment.

I would suggest this book to anyone who is a reading specialist or a member of a literacy team. I see this text as being a great guidebook to creating, implementing, and maintaining a school-wide or district-wide literacy program. After reading this book I have a new found appreciation for someone who has to work with so many different teaching styles and resources out there. -Allie Smith, Wilshire Park, St. Anthony, MN The content of this text covers excellent topics to help reading specialists and literacy coaches understand their roles. -Donna Schweitzer, Forwood Elementary School, Wilmington, DE From the Back Cover A much-needed and unique resource for both literacy coaches and reading specialists! Now in its third edition, *Reading Specialists and Literacy Coaches in the Real World* is a unique resource designed to prepare reading specialists and literacy coaches to implement reading programs at the school and district level. The book includes both theoretical and practical information about the varied roles of reading specialists and literacy coaches to prepare administrators to coordinate, implement, and evaluate programs for teaching reading/language arts. I would suggest this book to anyone who is a reading specialist or a member of a literacy team. I see this book as being a great guidebook to creating, implementing, and maintaining a school-wide or district-wide literacy program. After reading this book I have a new found appreciation for someone who has to work with so many different teaching styles and resources out there. -Allie Smith, Wilshire Park, St. Anthony, MN The content of this book covers excellent topics to help reading specialists and literacy coaches understand their roles." -Donna Schweitzer, Forwood Elementary School, Wilmington, DE New Features of the Third Edition: Updated discussions of evolving standards, enacting standards, professional development, mentorship and assessment Each chapter will feature a highlighted topic to address an area of emphasis or interest