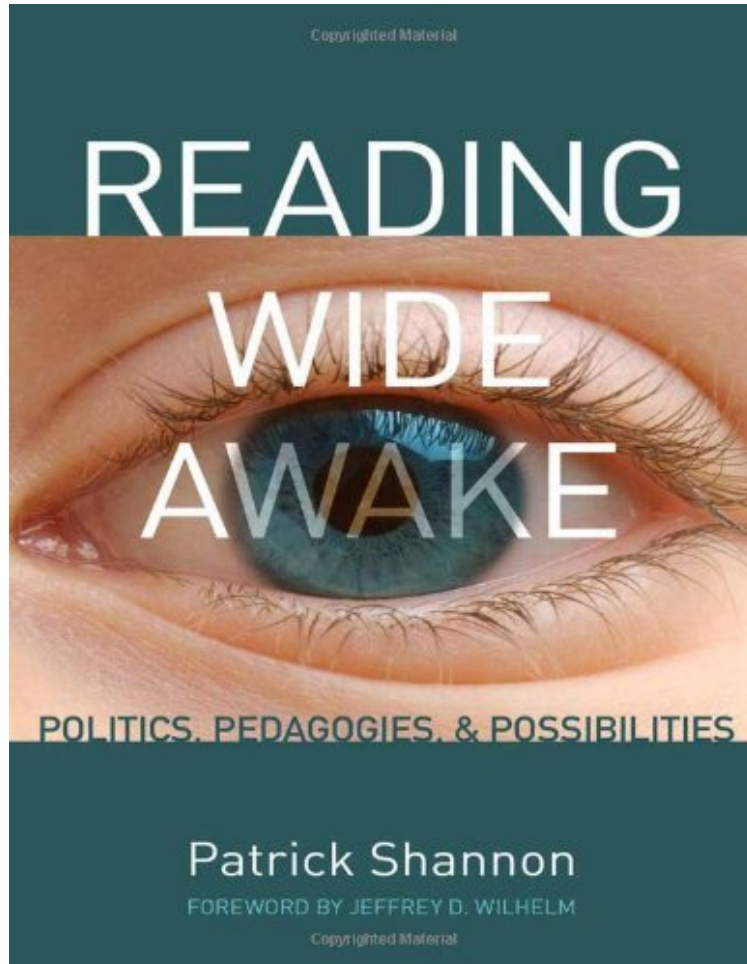


[Download] Reading Wide Awake: Politics, Pedagogies, and Possibilities

## Reading Wide Awake: Politics, Pedagogies, and Possibilities

*Patrick Shannon*

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**Patrick Shannon : Reading Wide Awake: Politics, Pedagogies, and Possibilities** before purchasing it in order to gauge whether or not it would be worth my time, and all praised Reading Wide Awake: Politics, Pedagogies, and Possibilities:

0 of 0 people found the following review helpful. Three StarsBy CustomerA thought-provoking read. I had to think about each chapter before moving to the next.0 of 0 people found the following review helpful. this book is an excellent read for all current educatorsBy Megan RobinsonWhat if someone told you that there was an alternative to everything you currently do in your everyday life? This book provides an alternative that you may have never realized existed. After reading this, your whole outlook on the simplest things you do every day may be altered. Perhaps this is because of the fast-paced world that spins around us. You may not be allowing yourself the opportunity to see the bigger picture. In Reading Wide Awake, literacy researcher Patrick Shannon offers, a powerful alternative to the ways we often read, teach, and live. An alternative that is mindful of what we do and could do when we teach and read, of

how we do it, and of what is ultimately at stake (2011). The book *Reading Wide Awake* by Patrick Shannon is a book about reading everything and anything that encompasses reading. This book is a narrative and self-discovery of the author in his journey as he practices to read with social imagination and multiple forms of purpose. Shannon states that he seeks reading that enables himself to participate as a citizen in a democracy who is connected to all other citizen readers (2011). The book gives multiple examples of his journey of reading wide awake that involves politics, pedagogies, possibilities, and how those examples not only affect him, but also the entire world. The act of reading goes above and beyond what children and teachers are reading. This includes what is required to read in school nowadays. Reading can be dangerous, states author Patrick Shannon. It is important for individuals to understand how to construct meaning from text genres in a variety of different ways. Shannon highly promotes the reading of all texts of the world that challenge us to use sociological imagination. Shannon states that, Frames, and discourses behind them, influence our reading of social texts, expanding and limiting the meanings we make (2011). Everyone needs to make more connections with what they are reading. They should also be more cautious of how and when to make those connections. I think that this book can positively serve and impact a variety of people within an audience. First and foremost, this book is an excellent read for all current educators, as well as past educators. This book would be an excellent addition to all high school and college students libraries, regardless if they are going into the field of education. I also think that this would be a great book for anyone as an eye opener to the possibilities of reading. *Reading Wide Awake* opens up the door that allows individuals to look at reading in a different perspective. Shannon offers his insight on how text teaches him in clear and indirect ways. He discusses content and intention concerning a variety of texts throughout the story. His approaches have allowed me to think of how I, as a reader, approach texts (2011). Everyone has personal opinions on how to construct meaning from a text but being skilled in multiple approaches has proved to be most effective. I feel that everyone who reads this book will take away a whole new meaning to reading and actually start reading wide awake.

"*Reading Wide Awake* should be required reading for all educators working to implement the Common Core State Standards (CCSS), the greatest opportunity for promoting a real thinking curriculum that I have seen in my 30 years as an educator. I was not only tremendously impressed with this book; I was inspired by it."--From the Foreword by Jeffrey D. Wilhelm, Boise State University; Director of the Boise State Writing Project, author of "You Gotta Be The Book": Teaching Engaged and Reflective Reading with Adolescents, Second Edition  
In his new book, popular author Patrick Shannon examines reading as agency--why reading critically is essential to civic engagement and a healthy democracy. We follow the author on a journey of self discovery as he practices "wide-awake reading" with a variety of everyday texts, from radio programs to legal documents to more traditional books and magazines. Shannon demonstrates how we can and must engage in close reading of the world around us and how teachers, in turn, can help their students make meaning from the information in their lives that often appears to move at warp speed. *Reading Wide Awake* integrates personal stories, political commentary, and guidance for educators into an engaging, fun-to-read book that will resonate with a diverse audience of teachers.  
Book Features: \* How to read social objects and events as texts, such as a Little League game, Google Earth, and PieLab. \* New connections between reading comprehension and the role of reading in society. \* "Imagining Pedagogy" and "Reading Theory" summary sections in each chapter.

About the Author Patrick Shannon is a professor of education at Penn State University. He has written 16 books and was elected to the Reading Hall of Fame in 2002.