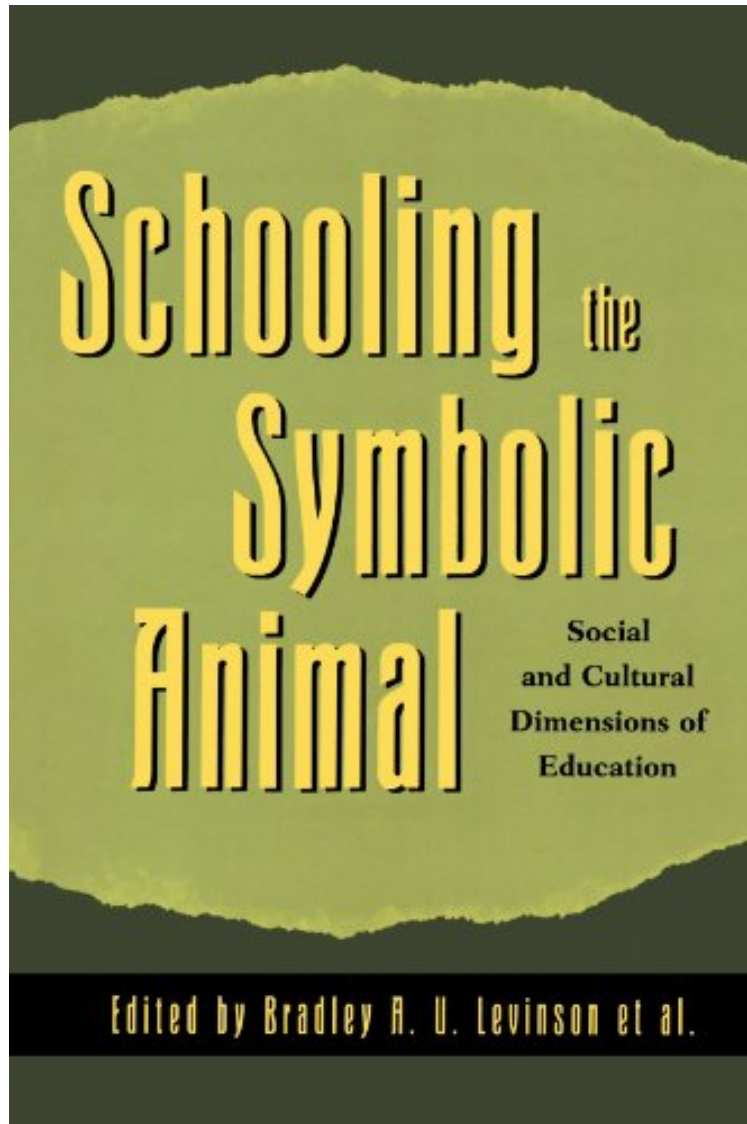


[Download pdf] Schooling the Symbolic Animal: Social and Cultural Dimensions of Education

Schooling the Symbolic Animal: Social and Cultural Dimensions of Education

*From Brand: Rowman Littlefield Publishers
ePub | *DOC | audiobook | ebooks | Download PDF*



DOWNLOAD



READ ONLINE

#893150 in Books Rowman Littlefield Publishers 2000-11-22 Original language: English PDF # 1 9.13 x .95 x 6.06l, 1.32 #File Name: 0742501205408 pages | File size: 38.Mb

From Brand: Rowman Littlefield Publishers : Schooling the Symbolic Animal: Social and Cultural Dimensions of Education before purchasing it in order to gage whether or not it would be worth my time, and all praised Schooling the Symbolic Animal: Social and Cultural Dimensions of Education:

0 of 0 people found the following review helpful. Thought ProvokingBy tj1As a teacher, this book has helped me think about my practice and how I can continue to work to be a better teacher for all my students. I appreciate the way

that it has challenged what I thought I knew. 0 of 0 people found the following review helpful. Great assortment of essays
By Prof C
Textbook for a class. Great assortment of essays. I recommend all educators to read this book. 1 of 5 people found the following review helpful. Anthropology
By Pnut
This book was a great price and arrived in less time than promised. The particular content was very informational and useful in studies for Ethnography and Educational Anthropology. It was an easy read.

This anthology introduces some of the most influential literature shaping our understanding of the social and cultural foundations of education today. Together the selections provide students a range of approaches for interpreting and designing educational experiences worthy of the multicultural societies of our present and future. The reprinted selections are contextualized in new interpretive essays written specifically for this volume.

Beginning and advanced students alike will find much to learn from this rich and stimulating collection of essays. Written by many of the most articulate and visible scholars in the field, the twenty-four essays and five thematic chapters in *Schooling the Symbolic Animal* are testament to the vigor, diversity, and critical thinking of anthropological and sociological thought on education. (Amy Stambach, author of *Lessons from Mount Kilimanjaro: Schooling, Community, and Gender in East Africa*)
Schooling the Symbolic Animal is the definitive collection exploring the social and cultural foundations of education in pre-modern, modern and 'global' societies. (Hugh Mehan, University of California, San Diego)
Nicely balances classics, many judiciously trimmed, with well chosen new pieces. . . . It promises no easy fixes for educational problems just a way of seeing that can change everything students used to think about learning and schooling. (Kathryn Anderson-Levitt, University of Michigan)
Often arresting and challenging . . . remarkable collection. . . . The editors develop an ingenious framework, flesh it out, and then place its pieces in a neat mosaic with clarifying introductions for each of the five sections. The articles offer a fresh look at the education of Americans. This collection is well-suited for advanced and graduate students in education. (CHOICE)
The editors develop an ingenious framework, flesh it out, and then place its pieces in a neat mosaic with clarifying introductions for each of the five sections. (R.O. Ulin CHOICE)
Extraordinarily stimulating and refreshing with its unique feature of bringing giants in the field of educational anthropology and sociology to dialogue with our contemporary scholars on issues that transcend time, disciplines, and national boundaries. This book offers one of the best introductions to the contributions of social science to the study of education. (Henry Trueba, University of Texas, Austin)
Levinson and his coworkers have put together a useful and interesting book, consisting of a good sampling of what anthropologists interested in education have said, canted towards those who have said it in recognizable anthropological terms, and with some regard for the canons of anthropological discourse. We can applaud this effort. (Anthropology Education Quarterly)
The selections are well chosen, including both older familiar articles and the work of contemporary scholars studying the problems of modernity, cultural change, and diversity. The essays of the editors are useful, tying the material into a comprehensive, unified book that should be welcome addition to courses in the sociology of education, and similar courses. (Contemporary Sociology)
About the Author
Bradley A. U. Levinson is assistant professor of education and adjunct assistant professor of anthropology at Indiana University.